



HEARTS Newsletter No.2

About the project

The HEARTSy project is a Grundtvig Partnership, Project LIFELONG LEARNING PROGRAMME financed by European Commission.

The main subject is to promote the cultural diversity revaluing the heritage from partner, focused at affectivity and solidarity traditions, to empower persons and communities identity and enhance their social inclusion and development.

Main problems are seniors isolation, demotivation and low recognition as society enriching citizens, lack of learning opportunities supporting more active and creative live, namely to overcome the digital impairment and improve European belonging relationship; the same time younger citizens will have a real chance to deep their own cultural identity and reinforce as well the European diversity belonging, improving traditions sapience skills, strengthening also their social inclusion pathways.

Participants selection aims to gather senior people from a range of backgrounds, to maximize groups and EU inter-groups diversity. This includes ensuring a gender balance; age balance (up from 50 years old), belonging to social groups at exclusion risk in majority, willness to learn, change life style and social commitment; also the selection of sharing group takes in account proximity, peers learning, motivation to improve social and heritage related competencies, positive interaction with seniors and intercultural groups.

Aim

The main aim of this project is to remember and transfer to new generations of European heritage diversity, highlighting affectivity and solidarity traditions, by seniors to other citizens at risk, throughout a self collaborative learning. Also we want to improve competencies: ICT basics and teaching; mother language; intercultural and intergenerational communication; arts and crafts.

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Objectives of the project

- To remembrance and transfer to new generations of European heritage diversity, highlighting affectivity and solidarity traditions, by seniors to other citizens at risk, throughout a self-collaborative learning;

- to improve competencies: ICT basics and teaching; mother language; intercultural and intergenerational communication; arts and crafts;

- Creation of self-helping services, heritage sapience sharing and media reporting throughout local/ global exchanges among sharing groups and communities;

- Exchange/ develop/ learning methodologies and techniques on: learn to learn; informal facilitators; peers to peers creative writing; digital literacy; sharing and self-help groups animation; time bank; social web and media;

Activities

Keeping the same way of working, all partners will work equally to fulfill the project activities. The tasks were distributed taking into consideration each member's knowledge, skills and possibilities (internet access, expertise in the project, management skills, communication skills, specific skills, team work, experience in adult education & in the ICT field, etc).

Therefore, the following will be fulfilled:

- A workshop aiming to try to perpetuate each country values and traditions from generation to generation.
- The creation of a good communication between the generations and the break of that international gap.
- Developing ICT skills for disadvantaged and discriminated persons.
- Encourage digital literacy.
- The transfer of the information and knowledge from all of the project's participants.

PROJECT 2nd MEETING

Dates 17th – 20th May 2013, 2nd Meeting in Suceava/Romania Place Suceava County, Romania Host institution: Bucovina Guide Association Suceava

The second meeting of the HEARTS project was structured as following: In the first part of the day, in the meeting room of the Teenagers and Sports Center Suceava, were discussed important aspects of the project and other further future activities that are going to be realized. Moreover, each NGO received new tasks and some deadlines for the products realized in this project were set. More exactly AIM Network must do the common report of HEARTS questionnaire , The Associations of Developing and Supporting Public Education is responsible for dissemination part and Grece team fore-portfolio and digital literacy.

In the second part of the day, there was organized a workshop in the Culture Conservation and Promotion Center. This workshop, moderated by a member of the Bucovina Guides Association, Nicoleta Robciuc, had as a theme the transmission and understanding of the traditions from Bucovina regarding manufacturing of the wood and ceramic. At this activity, a number of 20 persons participated, partners from Italy, Greece, Romania and Turkey.



Mr. Cramariuc explained the signification and the purpose of the models used in the wooden sculpture. The participants could observe and appreciate the importance of this tradition, seeing different models of the product at different levels of work.

Another activity that the guests could see was the pottery and working with the ceramics. We could see the steps needed in the creation of a ceramic object, until the burning step. The participants could observe the composition of the materials, the instruments used and then, the final form. This was a good opportunity to find more about the importance of perpetuating these traditions.

Also, at this visit, the guests learnt about the art of painting the eggs, workings of the leather, religious paintings and textiles specific for Bucovina.





Projects Partners









PROJECT 2nd MEETING

As well, during this meeting, the results of the reports after implementing the questioners in Turkey and Italy were presented by Maria Cristina Turola from AIM Network and Mesut Arabacioglu from The Associations of Developing and Supporting Public Education. They show us the major differences between the young people and the senior one, but also the must important common aspect which can be a solution in a better communication intergenerational. Also from Computer House, Matina Paraschou, tell us which are the problems in her country, Greece, which starts with the intergenerational gap.

Then, it was discussed about the possible differences and similarities between the generations taking into consideration the social aspects. Furthermore, it was set the relevant age of senior and young people needed for a better result of the project.

This meeting took place in a pleasant atmosphere which allowed us to communicate and get to know each other better.

In the end, Bucovina Guides Association, the coordinator of the project, stated the priorities and the way in which the partners should work in the next activities. Open discussions regarding the development of the project took place and the tasks for each partner were distributed, as well as details about the next meeting were planned.

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