

HEARTS Newsletter No.5



ABOUT THE PROJECT

The HEARTS project is a Grundtvig Partnership, Project LIFELONG LEARNING PROGRAMME financed by European Commission.

The main subject is to promote the cultural diversity revaluing the heritage from partner, focused at affectivity and solidarity traditions, to empower persons and communities identity and enhance their social inclusion and development.

Main problems are seniors isolation, demotivation and low recognition as society enriching citizens, lack of learning opportunities supporting more active and creative live, namely to overcome the digital impairment and improve European belonging relationship; the same time youngercitizens will have a real chance to deep their own cultural identity and reinforce as well the European diversity belonging, improving traditions sapience skills, strengthening also their social inclusion pathways.

Participants selection aims to gather senio rpeople from a range of backgrounds, to maximize groups and EU inter-groups diversity. This includes ensuring a gender balance; age balance (upfrom 50 years old), belonging to social groups at exclusion risk in majority, wiliness to learn, change life style and social commitment; also the selection of sharing group takes in account proximity, peers learning, motivation to improve social and heritage related competencies, positive interaction with seniors and intercultural groups.

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AIM

The main aim of this project is to remember and transfer to new generations of European heritage diversity, highlighting affectivity and solidarity traditions, by seniors to other citizens at risk, throughout a self-collaborative learning. Also we want to improve competencies: ICT basics and teaching; mother language; intercultural and intergenerational communication; arts and crafts.

OBJECTIVES OF THE PROJECT

- To remembrance and transfer to new generations of European heritage diversity, highlighting affectivity and solidarity traditions, by seniors to other citizens at risk, throughout a self-collaborative learning;
- To improve competencies: ICT basics and teaching; mother language; intercultural and intergenerational communication; arts and crafts;
- Creation of self-helping services, heritage sapience sharing and media reporting throughout local/ global exchanges among sharing groups and communities;
- Exchange/ develop/ learning methodologies and techniques on: learn to learn; informal facilitators; peers to peers creative writing; digital literacy; sharing and self-help groups animation; time bank; social web and media;

Activities

Keeping the same way of working, all partners will work equally to fulfill the project activities. The tasks were distributed taking into consideration each member's knowledge, skills and possibilities (internet access, expertise in the project, management skills, communication skills, specific skills, team work, experience in adult education & in the ICT field, etc).

Therefore, the following will be fulfilled:

- A workshop aiming to try to perpetuate each country values and traditions from generation to generation.
- The creation of a good communication between the generations and the break of that international gap.
- Developing ICT skills for disadvantaged and discriminated persons.
- Encourage digital literacy.
- The transfer of the information and knowledge from all of the project's participants.
- An international report realized after implementing the questioners in the 4 countries.
- A persuasive dissemination of the project.
- The realization of a guideline.



The meeting started with the welcoming speech of president of organisation Ms. Matina Paraschou and the presentation. She spoke for the Arcadia area and gave some information of the town of Tripolis. The Romanian coordinator, Nicoleta Loghin gave a speech about what have been done so far and what will be done.



Just before our coffee break, the Greek partner and the creator of Digital Literacy, Mrs. Christina Benopoulou presented the final version of the manual of Digital literacy. She explained in detail every step of D.L and answered all questions about it. Before the coffee break, all participants had the chance to visit the class of elderly students and chat with them.



We had a coffee break, at the CITY HALL and we had the opportunity to meet the Mayor of TRIPOLIS town and to talk with him about local and european subjects.



After the coffee break, the Turkish partner's presented the final version of portfolio and the last version of the guide of good practices in arts and handcrafts and explained us the title : "MY PAST IS MY FUTURE". In the end she presented the two workshops of Turkey's team.



Before our lunch break, where we tried delicious greek food, we had the chance to see the city of Tripolis and visit a pastry lab Workshop . After lunch, we continued with the Italian presentations and the “E-learning DIGITAL PLATFORM”.



In the second day of the meeting the coordinators discussed about the future activities. Later on we had an excursion to **Excursion to Mycenaes , a great historical place in Nafplion**. A tourist guide talked to us about the history of the place and we visit the archaiological meseum which had unique exhibits.Dinner, Certifications Awards were followed in Nafplion.



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Projects Partners

